



Camden Family Day Care Philosophy

“Committed to providing high quality education and care in home environments”

Children

Are capable and resourceful individuals who develop and learn at their own pace.
Are curious and actively contribute to their world and learning.
Grow significantly in the first few years of their life.
Learn best through play with time to just be, explore, investigate, interact with others and have fun.
Need secure respectful, relationships with responsive adults.
Have a voice that is valued and heard.
To experience Belonging.

“It’s the closeness of children and the feeling of love and care” (Parent)

Families

Are the primary influence in a child’s life.
Are valued as collaborative partners in children’s learning.
Are diverse and each have a unique perspective.
Are encouraged to exchange information that helps us develop a wholistic understanding of their child.
Need secure, respectful relationships with their child’s educator.
Have a voice that is valued and heard.
To experience Belonging.

“Feel like part of the family” (Parent)

Educators and staff

Are an important influence in the lives of the children and families they care for.
Are valued as knowledgeable, experienced, passionate, and innovative education and care professionals.
Use a range of different pedagogical practices to support children to succeed and grow holistically.
Are committed to continual growth and development.
Are protectors of children and advocate for the dignity and rights of every child.
Value and nurture secure, respectful relationships.
Have a voice that is valued and heard.
To experience Belonging.

“Create a small, friendly, calm environment” (Parent)

Community

We acknowledge the Aboriginal and Torres Strait Islander people as the Traditional Custodians of the Country on which we work and play, we respect and share with children their connection to the land, water, and community, their cultures, and customs past and present.
Offers valuable opportunities to collaborate, share knowledge, experience diversity and learn.
Strengthens our connectedness beyond the service.
Encompasses belonging.

“I like seeing my friends and playing outside. I like our visits to the park” (Child 3 years)

Environment and Curriculum

We are guided in our everyday practice by the National Quality Framework.
Our environments are safe, secure and nurturing.
Our programs are diverse and responsive to children’s needs, strengths and interests.
Promotes overall wellness through nutrition and being active.
We observe, analyse, plan, implement and evaluate in an ongoing cycle that contributes to each child’s learning.
We value the role of nature and natural environments in growth and wellbeing.
Foster connectedness and meaningful relationships, essential to our wellbeing and ability to thrive.

“The roof is open because there is so much fun inside it explodes out” (Child 6 years)